

Grade 1 Social Studies Integration – Bond and Kalfas Primary Schools

Social Studies Practices	Grade 1 Reading Collection	Other
<p><u>Gathering, Interpreting, and Using Evidence</u></p> <ol style="list-style-type: none"> 1. Develop questions about his/her family. 2. Recognize different forms of evidence used to make meaning in social studies (including sources such as art and photographs, artifacts, oral histories, maps, and graphs). Identify the creator and/or author of different forms of evidence. 3. Identify opinions of others. 4. Identify opinions of others. 5. Create an understanding of the past by using primary and secondary sources. 	<p><u>IRA Text Sets:</u></p> <ul style="list-style-type: none"> - The Importance of Friendship - Taking Care of Each Other: Family - Celebrating Diversity - Vera B. Williams: Celebrating Family and Community <p>Shared Reading Texts:</p> <ul style="list-style-type: none"> - Home Sweet Home - Up, Up, and Away - Zoom in and Out - Inventions and Nature - Zip, Zip, Zip - The Sweet Mango Tree - The Frog Who Couldn't Jump <p><u>IRA Text Sets:</u></p>	<p><u>Reading Minilessons</u></p> <p><u>Writing Minilessons</u></p> <ul style="list-style-type: none"> - Labeling the Classroom - Writing From a Picture - Labeling a Map - Presenting With a Purpose
<p><u>Chronological Reasoning and Causation</u></p> <ol style="list-style-type: none"> 1. Retell a real-life family event in sequential order. 2. Understand the concept of time measurements, including days, weeks, months, and years. 3. Identify causes and effects, using examples from his/her family life. 4. Identify change overtime in his/her family. 5. Identify events of the past, present, and future in his/her family life. 6. Recognize and identify patterns of continuity in his/her family. 	<p>- Taking Care of Each Other: Family</p> <ul style="list-style-type: none"> - Celebrating Diversity - Vera B. Williams: Celebrating Family and Community <p>Shared Reading Texts:</p> <ul style="list-style-type: none"> - Rain, Sun, Wind, Snow: Poems About the Seasons - Bigger and Bigger and Bigger and Bigger <p><u>IRA Text Sets:</u></p>	<p><u>Reading Minilessons</u></p> <ul style="list-style-type: none"> - Writing a Memory Story <p><u>Writing Minilessons</u></p> <ul style="list-style-type: none"> - Making Memory Books - Writing an All-About Book - Making All-About Books
<p><u>Comparison and Contextualization</u></p> <ol style="list-style-type: none"> 1. Identify similarities and differences between neighborhoods. 2. Identify similarities and/or differences between him/her and others, with detail. 3. Describe an event in his/her family. 4. Understand the concepts of geography, economics, and history that apply to his/her family. 	<p><u>IRA Text Sets:</u></p> <ul style="list-style-type: none"> - Learning and Working Together: School - The Importance of Friendship - Taking Care of Each Other: Family - Living and Working Together: Community - Journeys Near and Far - Celebrating Diversity - Vera B. Williams: Celebrating Family and Community <p>Shared Reading Texts:</p> <ul style="list-style-type: none"> - The Camping Trip - Home Sweet Home - Woof! Woof! - Snail's Big Adventure - Emily: The Cat Who Thought She Was a Dog - Scrunch The Caterpillar - The Frog Who Couldn't Jump <p><u>IRA Text Sets:</u></p>	<p><u>Reading Minilessons</u></p> <p><u>Writing Minilessons</u></p> <ul style="list-style-type: none"> - Learning About Self and Others Through Storytelling - Writing About Who We Are
<p><u>Geographic Reasoning</u></p> <ol style="list-style-type: none"> 1. Ask geographic questions about where places are located and why they are located there, using geographic representations, such as maps and models. Describe where places are in relation to each other. 	<p>- Living and Working Together: Community</p> <ul style="list-style-type: none"> - Journeys Near and Far - Vera B. Williams: Celebrating Family and Community <p><u>IRA Text Sets:</u></p>	<p><u>Reading Minilessons</u></p> <p><u>Writing Minilessons</u></p>

<ol style="list-style-type: none"> 2. Identify human activities and human-made features; identify natural events or physical features. 3. Describe how environment affects his/her and other people's activities. 4. Identify a pattern and a process. 5. Describe how human activities alter places. 	<p><u>Shared Reading Texts:</u></p> <ul style="list-style-type: none"> - In My Bag - Scram! - Up, Up, and Away - How Animals Eat - Inventions and Nature - Bone Riddles - The Cactus Hotel <p><u>IRA Text Sets:</u></p>	
<p><u>Economics and Economic Systems</u></p> <ol style="list-style-type: none"> 1. Explain how scarcity affects choices made by families and communities, and identify costs and benefits associated with these choices. 2. Distinguish between a consumer and a producer and their relationship to goods and services. 3. Explain how people earn money and other ways that people receive money. 	<p><u>Learning and Working Together: School</u></p> <ul style="list-style-type: none"> - Taking Care of Each Other: Family - Using Numbers: Books with Counting - Journeys Near and Far <p><u>Shared Reading Texts:</u></p> <ul style="list-style-type: none"> - The Broken Ladder - Boomer's Checkup - Little Bear and the Three Campers - The Great Detective - Old to New <p><u>IRA Text Sets:</u></p>	<p><u>Reading Minilessons</u></p> <p><u>Writing Minilessons</u></p> <ul style="list-style-type: none"> - Making a Shopping List
<p><u>Civic Participation</u></p> <ol style="list-style-type: none"> 1. Demonstrate respect for the rights of other in discussions, regardless of whether one agrees with the other viewpoints. 2. Participate in activities that focus on a classroom or school issue or problem. Identify different political systems. Identify the role of the individual in classroom and school participation. Show respect in issues involving differences and conflict; participate in the resolution of differences and conflict. 3. Identify situations in which social actions are required. 4. Identify the president of the United States and the school principal and their leadership responsibilities. 5. Identify rights and responsibilities within the classroom and school. 	<p><u>Learning and Working Together: School</u></p> <ul style="list-style-type: none"> - The Importance of Friendship - Living and Working Together: Community - Journeys Near and Far - Vera B. Williams: Celebrating Family and Community <p><u>Shared Reading Texts:</u></p> <ul style="list-style-type: none"> - Tap, Tap, Tappity, Tap! - Woof! Woof! - A Pig Tale - Captain Brock, Firefighter - The Three Little Pigs 	<p><u>Reading Minilessons</u></p> <ul style="list-style-type: none"> - Working Together in the Classroom <p><u>Writing Minilessons</u></p> <ul style="list-style-type: none"> - Writing About Our Classroom - Working Together in the Classroom - Learning About Self and Others Through Storytelling - Writing Interview Questions - Taking a Survey - Writing a Friendly Letter